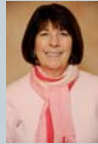


INTRODUCTION TO SALT AND LSA BASICS

SALT SOFTWARE, LLC

PRESENTER:

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Agenda

- Reasons for LSA using SALT
- Sample Elicitation
- Database Review
- Case Study Interpretation
 - With reference database
 - Without reference database
- Summary

Why Should I Use LSA?

- **Authentic measure of speaker's oral language**
 - Natural and functional language
 - Mirrors context of classroom
- **Provides a range of measures which describe oral language performance**
 - Creates a profile of strengths and weaknesses
- **Augments standardized or formal measures**
 - Should not qualify student for services based solely on LSA
- **Developmentally sensitive**
 - Increasing complexity with age
- **Effectively documents and substantiates the reason for referral**
- **Culturally unbiased**
- **Reduces over-qualifying students**
 - e.g., Bilingual Spanish/English, AAE

Why Should I Use LSA?

- **Differentiates between several types of oral language deficits**
- **Appropriate to use with most populations; DD, ASD, ELL, LD**
- **Helps to develop therapy goals**
 - Repeatable!
- **Documents progress on therapy goals**
- **Assesses for generalization of skills**
- **Documents State Standards for oral language/reading/writing**

How Does LSA relate to Curriculum Standards?

- The Common Core State Standards “ were developed in collaboration with teachers, school administrators, and experts, to provide a clear and consistent framework to prepare our children for college and the workforce.” *
- Adopted by all but 5 states at this time
- Common expectations of what students are to learn
- Necessary for college and work skills
- Are evidenced-based

*www.corestandards.org

Common Core State Standards: Speaking and Listening

- **Kindergarten**
 - Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
 - Conversational sample
- **2nd grade**
 - Tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking audibly in coherent sentences.
 - Narrative sample
 - Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.
- **4th grade**
 - Report on a topic or text, tell a story or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
 - Narrative sample

Common Core State Standards: Speaking and Listening (continued)

- **6th grade**
 - Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
 - Narrative Story Retell sample
 - Expository sample
- **9th – 10th grade**
 - Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose audience, and task.
 - Expository sample

<http://itunes.apple.com/us/app/common-core-standards/id439424555>