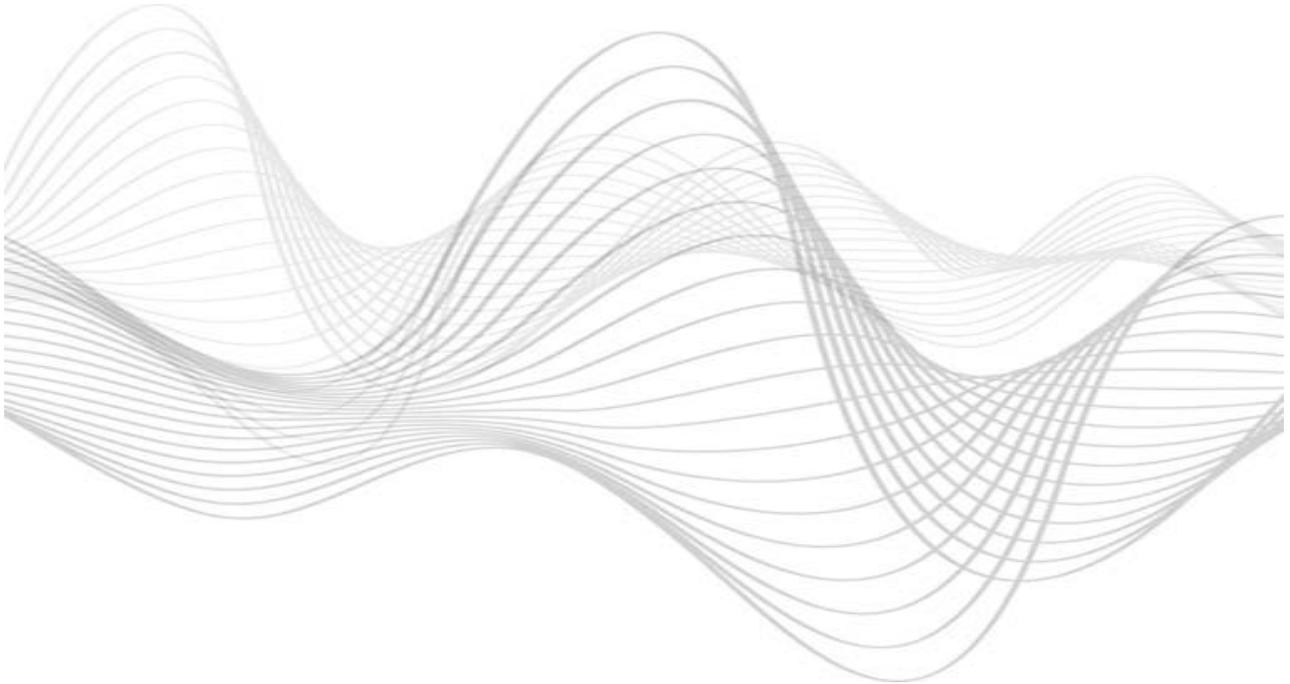


SALT 18

SELECTION OF SAMPLE REPORTS



These reports can be printed or saved as pdf files from within the software. Contents from the Performance Overview report can also be copied and pasted into your assessment reports.



Database Menu: Performance Report

Max EXPO

Age: 11;2, Grade: 5

Language Sample Analysis with SALT Software

Elicitation Task and Database Overview

Max completed a language sample where he explained how to play a favorite game or sport. His language sample was compared with samples from 88 speakers completing the same task. These database samples were within 6 months of Max's age. Some language measures, such as number of different words and number of errors, are affected by the length of the sample, i.e., the longer the sample, the more opportunity to produce them. For these measures, Max's sample was compared with a subset of 83 samples matched in length by the same number of words. All measures are interpreted using a standard deviation interval of 1.00 SD.

Transcript Length

Max produced 34 utterances using a total of 376 words in 4 minutes and 2 seconds, which were all within normal limits for this task.

Intelligibility

Max's sample was 100% intelligible.

Expository Structure

The Expository Scoring Scheme was used to assess the structure and content of Max's expository. The following categories were included: object of contest, preparations, start of play, course of play, rules, scoring, duration, strategy, terminology, and cohesion. Max's composite score of 15 out of a possible 50 points was 3.21 SD below the database mean of 32.80. He demonstrated particular difficulty with the categories of object of contest, preparations, start of play, course of play, rules, scoring, duration, strategy, terminology, and cohesion.

Syntax/Morphology

Max's mean length of utterance (MLU) in words was 7.88, which was 1.85 SD below the database mean of 11.89. Most frequently, he used 6-word, 8-word, and 11-word utterances. His MLU in morphemes was 8.47, which was 1.93 SD below the database mean of 13.01. Max's sample was scored for subordination index (SI), which measures the average number of clauses per utterance. In general, higher SI scores indicate increased use of complex syntax. Max yielded an SI score of 1.33, which was 1.22 SD below the database mean. This indicates that he more frequently used simple syntactic sentence structures. Max's sample contained 1 utterance with 0 clauses, 14 with 1 clause, and 9 with 2 clauses. His most complex utterance contained 2 clauses. For example:

C (Like) the basic rule/s[EW:rule] for this game is (you have to like if you like) you can/'t steal from the banker. He used 8 subordinators and 18 coordinators in his sample.

Semantics

Max used 92 different words (NDW) within an analysis set of 252 total words (NTW). NDW was within normal limits. Comparing NDW to NTW across the sample shows a moving-average type token ratio of 0.53, which was within the normal limits, indicating typical vocabulary diversity.

Verbal Facility

Max's rate of speech, at 93.22 words per minute, was slower than the database mean by 1.48 SD. His sample contained 10 within-utterance pauses for a total time of 38 seconds, with an average pause time of 3.80 seconds. The total number of pauses and total pause time were both higher than the database mean by 5.42 SD and 2.46 SD, respectively, while the average pause time was within normal limits. Max's sample also contained 5 between-utterance pauses for a total time of 12 seconds, with an average pause time of 2.40 seconds. The total and average between-utterance pause times were both within normal limits, while the total number of pauses was 1.30 SD higher than the database mean. Pause time as a percent of total time was 20.66%, which was 1.56 SD higher than the database mean of 5.69%. In Max's sample, 33.16% of the words were filled pauses, false starts, repetitions, or reformulations. This percentage of words in mazes was 4.17 SD higher than the database mean of 10.22%. His sample contained 40 mazes, which were found in 81.25% of his utterances. Max's mazes consisted of a high number of both phrase-level and word-level revisions and repetitions. There were 2 abandoned utterances in his sample, which was 2.87 SD higher than the database mean. A high number of pauses, mazes, and abandoned utterances may indicate difficulty with word retrieval and/or utterance formulation.

Errors

15.63% of Max's utterances contained errors, which was comparable to his database peers. He also omitted the words GET, ON, and SAY. His sample contained the following word-level error: RULE/S[EW:RULE]. His sample also contained the following utterance-level error:

C And other good thing/s, (you) you can get (a a j*) a free jail out of card if you/'re in jail [EU].

Database Menu: Standard Measures Report

Max EXPO

TRANSCRIPT INFORMATION

Speaker: Max (Child)
 Sample Date:
 Current Age: 11;2, Grade: 5
 Context: Exposition

DATABASE INFORMATION

Database: Expository
 88 Samples Matched by Age
 83 Samples Cut at 252 Number Total Words
 Context: Exposition

STANDARD MEASURES REPORT

LANGUAGE MEASURE	Child		DATABASE				
	Score	+/-SD	Mean	Min	Max	SD	%SD
Compared to 88 Samples Matched by Age (ENTIRE TRANSCRIPT)							
Current Age (11;2)	11.17	-0.07	11.19	10.67	11.67	0.32	3%
TRANSCRIPT LENGTH							
Total Utterances	34	-0.90	55.76	13	180	24.24	43%
# C&I Verbal Utts	32	-0.95	53.88	13	170	23.08	43%
All Words Including Mazes	376 *	-1.00	695.51	172	2422	320.45	46%
Elapsed Time (4:02)	4.03	-0.73	5.45	1.30	15.32	1.95	36%
INTELLIGIBILITY							
% Intelligible Utterances	100%	0.63	99.19	95.45	100.00	1.29	1%
% Intelligible Words	100%	0.60	99.92	99.49	100.00	0.13	0%
EXPOSITORY STRUCTURE							
ESS Composite Score	15 **	-3.21	32.80	13	44	5.54	17%
Compared to 83 Samples Equated by Same Number of Total Words (CUT AT 252 NTW)							
SYNTAX/MORPHOLOGY							
# MLU in Words	7.88 *	-1.85	11.89	7.82	21.25	2.17	18%
# MLU in Morphemes	8.47 *	-1.93	13.01	8.81	22.92	2.35	18%
# Verbs/Utterance	1.78 *	-1.09	2.33	1.22	4.33	0.50	21%
# SI Composite Score	1.33 *	-1.22	1.65	1.04	2.41	0.26	16%
SEMANTICS							
# Number Total Words (NTW)	252	0.00	252.00	252	252	0.00	0%
# Number Different Words (NDW)	92	-0.96	103.93	68	140	12.40	12%
# Type Token Ratio (TTR)	0.37	-0.96	0.41	0.27	0.56	0.05	12%
# Moving-Average TTR (100)	0.53	-0.57	0.56	0.42	0.70	0.05	9%
VERBAL FACILITY							
Words per Minute	93.22 *	-1.48	131.03	58.06	199.75	25.60	20%
Pauses Within Utterances	10 **	5.42	0.92	0	8	1.68	183%
Pauses Between Utterances	5 *	1.30	1.52	0	15	2.68	177%
Pause Time as % of Total Time	20.7% *	1.56	5.69	0.00	48.85	9.62	169%
# Maze Words as % of Total Words	33.2% **	4.17	10.22	0.79	31.52	5.50	54%
Abandoned Utterances	2 **	2.87	0.29	0	3	0.60	206%
ERRORS							
# % Utterances with Errors	15.6%	0.51	11.18	0.00	47.06	8.71	78%
Number of Omissions	3 *	1.45	0.93	0	10	1.43	154%
Number of Error Codes	2	0.08	1.87	0	8	1.71	92%

Calculations based on C&I Verbal Utts

* At least 1 SD (** 2 SD) from the database mean

Database selection criteria: age +/- 6 months (10;8 - 11;8)

Database Menu: Maze Summary

Max EXPO			DATABASE INFORMATION													
TRANSCRIPT INFORMATION			DATABASE INFORMATION													
Speaker: Max (Child)			Database: Expository													
Sample Date:			88 Samples Matched by Age													
Current Age: 11;2, Grade: 5			83 Samples Cut at 252 Number Total Words													
Context: Exposition			Context: Exposition													
MAZE SUMMARY																
Calculations Based on C&I Verbal Utts, Transcripts Cut at 252 Number Total Words (83 samples)																
LANGUAGE MEASURE	Child		DATABASE													
	Score	+/-SD	Mean	Min	Max	SD	%SD									
Number Total Words	252	0.00	252.00	252	252	0.00	0%									
Total Maze Words	125 **	5.05	29.83	2	116	18.86	63%									
Maze Words as % of Total Words	33.2% **	4.17	10.22	0.79	31.52	5.50	54%									
Total Number of Mazes	40 **	3.47	14.18	2	51	7.45	53%									
Average Words per Maze	3.13 *	1.57	2.07	1.00	4.57	0.67	33%									
Total Verbal Utterances	32 **	2.46	22.57	12	33	3.84	17%									
Average Mazes per Utterance	1.25 *	1.70	0.64	0.07	2.32	0.36	56%									
Utterances with Mazes	26 **	4.16	9.95	2	20	3.86	39%									
Utts with Mazes as % of Total Utts	81.3% **	2.18	44.60	7.41	90.91	16.80	38%									
Revisions																
Part Word	1	-0.10	1.13	0	6	1.27	112%									
Word	7 **	2.48	2.30	0	9	1.90	82%									
Phrase	17 **	3.93	5.00	0	13	3.06	61%									
Repetitions																
Part Word	3	0.89	1.27	0	15	1.94	154%									
Word	10 **	3.88	1.33	0	13	2.24	169%									
Phrase	3 *	1.39	1.00	0	8	1.44	144%									
Filled Pauses																
Single Word	32 **	5.13	5.45	0	28	5.18	95%									
Multiple Words	1 **	2.42	0.12	0	2	0.36	301%									
* At least 1 SD (** 2 SD) from the database mean																
MAZE DISTRIBUTION TABLES																
% of Utterances with Mazes by Utterance Length in Morphemes																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15+	Total
Child	0%	0%	100%	100%	100%	50%	100%	60%	100%	100%	100%	67%	100%	100%	100%	81%
DB Mean	0%	1%	5%	11%	18%	22%	26%	27%	29%	27%	29%	38%	35%	30%	60%	31%
Number of Mazes by Utterance Length in Morphemes																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15+	Total
Child	0	0	2	2	4	1	4	3	8	3	2	2	2	3	4	40
DB Mean	0	0	0	0	0	0	1	1	1	1	1	1	1	1	7	15
Number of Mazes by Maze Length in Morphemes																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15+	Total
Child	16	6	6	5	1	0	1	1	0	2	2	0	0	0	0	40
DB Mean	7	3	2	1	0	0	0	0	0	0	0	0	0	0	0	13
Database selection criteria: age +/- 6 months (10;8 - 11;8)																

Database Menu: Transcript Length, Intelligibility, & Semantics

TRANSCRIPT LENGTH, INTELLIGIBILITY, & SEMANTICS								
LANGUAGE MEASURE	Child			DATABASE				
	Score	+/-SD		Mean	Min	Max	SD	%SD
Compared to 88 Samples Matched by Age (ENTIRE TRANSCRIPT)								
TRANSCRIPT LENGTH								
#	Total Utterances	34	-0.90	55.76	13	180	24.24	43%
#	C&I Verbal Utts	32	-0.95	53.88	13	170	23.08	43%
	All Words Including Mazes	376 *	-1.00	695.51	172	2422	320.45	46%
	Elapsed Time (4:02)	4.03	-0.73	5.45	1.30	15.32	1.95	36%
INTELLIGIBILITY								
	% Intelligible Utterances	100%	0.63	99.19	95.45	100.00	1.29	1%
	% Intelligible Words	100%	0.60	99.92	99.49	100.00	0.13	0%
SEMANTICS								
#	Number Total Words (NTW)	252 *	-1.32	614.67	169	2108	274.83	45%
#	Number Different Words (NDW)	92 *	-1.72	176.80	74	344	49.42	28%
#	Moving-Average TTR (100)	0.53	0.00	-1.00	0.00	0.00	0.00	0%
Compared to 83 Samples Equated by Same Number of Total Words (CUT AT 252 NTW)								
TRANSCRIPT LENGTH								
#	Total Utterances	34 **	2.57	23.11	12	34	4.23	18%
#	C&I Verbal Utts	32 **	2.46	22.57	12	33	3.84	17%
	All Words Including Mazes	376 **	4.70	281.95	253	357	20.01	7%
	Elapsed Time (4:02)	4.03 **	3.13	2.25	1.32	4.63	0.57	25%
INTELLIGIBILITY								
	% Intelligible Utterances	100%	0.35	99.40	92.00	100.00	1.73	2%
	% Intelligible Words	100%	0.34	99.94	99.24	100.00	0.17	0%
SEMANTICS								
#	Number Total Words (NTW)	252	0.00	252.00	252	252	0.00	0%
#	Number Different Words (NDW)	92	-0.96	103.93	68	140	12.40	12%
#	Type Token Ratio (TTR)	0.37	-0.96	0.41	0.27	0.56	0.05	12%
#	Moving-Average TTR (100)	0.53	-0.57	0.56	0.42	0.70	0.05	9%

Calculations based on C&I Verbal Utts

* At least 1 SD (** 2 SD) from the database mean

Database Menu: Rate and Pause Summary

RATE AND PAUSE SUMMARY								
Calculations Based on C&I Verbal Utts, Transcripts Cut at 252 Number Total Words (83 samples)								
LANGUAGE MEASURE	Child			DATABASE				
	Score	+/-SD		Mean	Min	Max	SD	%SD
RATE SUMMARY								
	Words per Minute	93.22 *	-1.48	131.03	58.06	199.75	25.60	20%
	Utterances per Minute	8.43	-0.89	10.68	4.56	17.07	2.53	24%
PAUSE SUMMARY								
Pauses Within Utterances								
	No. of pauses	10 **	5.42	0.92	0	8	1.68	183%
	Total pause time (seconds)	38 **	2.46	3.98	0	120	13.81	347%
	Average pause time (seconds)	3.80	0.19	3.33	2.00	15.00	2.45	74%
Pauses Between Utterances								
	No. of pauses	5 *	1.30	1.52	0	15	2.68	177%
	Total pause time (seconds)	12	0.39	6.19	0	110	14.75	238%
	Average pause time (seconds)	2.40	-0.71	3.37	2.00	7.33	1.37	41%
	Pause Time as % of Total Time	20.7% *	1.56	5.69	0.00	48.85	9.62	169%

* At least 1 SD (** 2 SD) from the database mean

Database Menu: Word Lists, Bound Morphemes, & Utterance Distribution

WORD LISTS, BOUND MORPHEMES, & UTTERANCE DISTRIBUTION																	
Calculations Based on C&I Verbal Utts, Transcripts Cut at 257 Number Total Words (83 samples)																	
LANGUAGE MEASURE	Child			DATABASE													
	Score	+/-SD		Mean	Min	Max	SD	%SD									
WORD LISTS																	
Question Words																	
Total	1 **	3.95		0.04	0	2	0.24	676%									
Type	1 **	6.33		0.02	0	1	0.15	640%									
Negatives																	
Total	2	-0.21		2.46	0	11	2.13	87%									
Type	2	0.29		1.66	0	4	1.15	69%									
Conjunctions																	
Total	34	0.78		27.70	7	53	8.07	29%									
Type	4 *	-1.74		5.99	3	9	1.14	19%									
Modal Auxiliary Verbs																	
Total	7	0.69		4.59	0	17	3.51	77%									
Type	2	0.27		1.70	0	6	1.12	66%									
Personal Pronouns																	
Total	29	0.81		23.71	4	38	6.56	28%									
Type	3 *	-1.09		4.27	2	7	1.16	27%									
BOUND MORPHEMES																	
/S	2	-0.79		4.67	0	16	3.39	73%									
/ED	0	-0.45		0.25	0	3	0.55	221%									
/ING	1	0.09		0.91	0	4	1.07	118%									
/S	11	0.01		10.93	0	24	5.39	49%									
/Z	0	-0.67		0.45	0	3	0.68	149%									
* At least 1 SD (** 2 SD) from the database mean																	
NUMBER OF UTTERANCES BY UTTERANCE LENGTH																	
Utterance Length in Words																	
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15+	Total
Child	0	1	1	1	1	0	4	2	3	4	3	4	0	1	2	2	29
DB Mean	0	0	0	0	1	1	2	2	2	2	1	1	1	1	1	6	21
Utterance Length in Morphemes																	
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15+	Total
Child	0	1	1	1	1	0	2	1	6	3	2	4	2	1	0	4	29
DB Mean	0	0	0	0	1	1	2	2	2	2	1	1	1	1	1	7	22
Database selection criteria: age +/- 6 months (10;8 - 11;8)																	

Database Menu: Subordination Index

SUBORDINATION INDEX							
Calculations Based on C&I Verbal Utts, Transcripts Cut at 257 Number Total Words (83 samples)							
LANGUAGE MEASURE	Child		DATABASE				
	Score	+/-SD	Mean	Min	Max	SD	%SD
[SI-0]	2 **	3.49	0.13	0	3	0.54	404%
[SI-1]	14	0.48	12.00	4	22	4.18	35%
[SI-2]	9	0.84	6.88	1	15	2.54	37%
[SI-3]	0 *	-1.50	2.00	0	5	1.33	67%
[SI-4]	0	-0.77	0.58	0	3	0.75	130%
[SI-5]	0	-0.50	0.24	0	2	0.48	201%
[SI-6]	0	-0.16	0.02	0	1	0.15	640%
[SI-7]	0	-0.19	0.04	0	1	0.19	520%
[SI-8]	0	-0.11	0.01	0	1	0.11	911%
[SI-9]	0	-0.11	0.01	0	1	0.11	911%
SI Composite Score	1.28 *	-1.45	1.66	1.04	2.41	0.26	16%

* At least 1 SD (** 2 SD) from the database mean
Database selection criteria: age +/- 6 months (10;8 - 11;8)

Database Menu: Expository Scoring Scheme

EXPOSITORY SCORING SCHEME							
Compared to 88 Samples Matched by Age							
ESS Category	Child		DATABASE				
	Score	+/-SD	Mean	Min	Max	SD	%SD
Object of Contest	2 *	-1.49	3.39	1	5	0.93	27%
Preparations	1 **	-3.15	3.30	1	5	0.73	22%
Start of Play	2 *	-1.44	3.34	1	5	0.93	28%
Course of Play	2 *	-1.83	3.47	1	5	0.80	23%
Rules	2 *	-1.56	3.30	1	5	0.83	25%
Scoring	1 **	-2.57	3.24	1	5	0.87	27%
Duration	2 *	-1.03	3.14	0	5	1.11	35%
Strategy	1 **	-2.41	3.27	1	5	0.94	29%
Terminology	1 **	-2.49	3.19	1	5	0.88	28%
Cohesion	1 **	-3.11	3.17	2	4	0.70	22%
ESS Composite Score	15 **	-3.21	32.80	13	44	5.54	17%

* At least 1 SD (** 2 SD) from the database mean
Database selection criteria: age +/- 6 months (10;8 - 11;8)

COMPARISON OF LINKED SAMPLES

Database Menu: Standard Measures Report

Maria FWAY English & Maria FWAY Spanish						
	ENGLISH Current Age: 7;3, Grade: 1 Context: Narration (FWAY) Database: Bilingual English Story Retell 123/112 Database samples			SPANISH Current Age: 7;3, Grade: 1 Context: Narration (FWAY) Database: Bilingual Spanish Story Retell 117/107 Database samples		
STANDARD MEASURES REPORT						
LANGUAGE MEASURE	English			Spanish		
	Score		+/-SD	Score	+/-SD	
Current Age	(7;3)	7.25	0.10	(7;3)	7.25	0.10
Compared to 123/117 Samples Matched by Age & Grade (ENTIRE TRANSCRIPT)						
TRANSCRIPT LENGTH						
#	Total Utterances	25 *	-1.43	36	-0.20	
	C&I Verbal Utts	24 *	-1.09	36	-0.04	
	All Words Including Mazes	133 *	-1.68	251	-0.24	
	Elapsed Time (minutes)	(4:00) 4.00	-0.18	(2:49) 2.82	-0.74	
INTELLIGIBILITY						
	% Intelligible Utterances	100%	0.75	100%	0.44	
	% Intelligible Words	100%	0.56	100%	0.44	
NARRATIVE STRUCTURE						
	NSS Composite Score	8 **	-2.12	17	-0.27	
Compared to 112/107 Samples Equated by Same Number of Total Words (CUT AT 118/118 NTW)						
SYNTAX/MORPHOLOGY						
#	MLU in Words	4.92 *	-1.78	8.57 **	2.08	
#	SI Composite Score	1.10	0.03	1.36 *	1.65	
SEMANTICS						
#	Number Total Words (NTW)	118	0.00	118	0.00	
#	Number Different Words (NDW)	40 *	-1.36	48	-0.47	
#	Type Token Ratio (TTR)	0.34 *	-1.36	0.41	-0.47	
#	Moving-Average TTR (100)	0.36 *	-1.35	0.44	-0.27	
VERBAL FACILITY						
#	Words/Minute	33.25 **	-2.05	89.63 *	-1.01	
	Maze Words as % of Total Words	13.2%	-0.18	3.3%	-0.91	
	Pauses Within Utterances	11 *	1.40	0	-0.64	
	Pauses Between Utterances	11 *	1.01	0 *	-1.07	
	Abandoned Utterances	1	0.04	0	-0.55	
ERRORS						
#	% Utterances with Errors	41.7%	-0.17	0.0%	-0.80	
	Number of Omissions	5	0.33	0	-0.45	
	Number of Error Codes	6	-0.11	0	-0.63	
# Calculations based on C&I Verbal Utts						
* At least 1 SD (** 2 SD) from the database mean						
Spanish: Pause data based on a subset of 62 Database samples						
Database selection criteria: age +/- 2 months (7;1 - 7;5), grade 1						

Analyze Menu: Grammatical Categories

GRAMMATICAL CATEGORIES		
	Child	Examiner
Initiators	0	1
Determiners	21	28
Adjectives	5	10
Nouns	40	53
Personal Pronouns	23	52
Other Pronouns	13	14
Auxiliary Modals	3	11
Auxiliary Operators	7	17
Verbs	33	59
Copula Forms	11	16
Verb Particles	0	5
Adverbs	10	15
Intensifiers	1	1
Prepositions	9	18
Existential	0	0
Question Words	5	10
Coordinators	2	7
Subordinators	0	4
Infinitives	1	4
Possessives	0	1
Negation Words	0	1
Lets Words	0	0
Interjections	8	9

Analyze Menu: Omissions and Error Codes

OMISSIONS AND ERROR CODES			
Total Utterances			
1st Speaker			
	Child		
	Total	Expanded	
Omitted Words	2		
*BRANCHES		1	
*WERE		1	
36	C And they *were look/ing over tree branch/s [SI-1].		
37	C But they were/n't *branches [SI-1].		
Word-level Error Codes	3		
LIKEDED LIKE/ED[EO:LIKED]		1	
ROLLEDED ROLL/ED[EO:ROLLED]		1	
WERE[EW:WAS]		1	
14	C {C sighs} Well the boy likeded like/ed[EO:liked] the frog [SI-1].		
26	C And he rolleded roll/ed[EO:rolled] [SI-1].		
48	C And then there were[EW:was] one still down there [SI-1].		

Analyze Menu: Word Root Table

WORD ROOT TABLE			
Table Expanded by Words			
C&I Verbal Utts			
Main body			
1st Speaker			
	Child		Examiner
	Total	Expanded	Total
*BRANCHES	1		0
*WERE	1		0
A	5		0
AGAIN	1		0
AND	15		0
AT	1		0
BACK	1		0
BARK	1		0
BARK/ED		1	
BE	1		0
BEE	2		0
BEE/S		2	
BOY	2		1
BRANCH	1		0
BRANCH/S		1	

Analyze Menu: Standard Utterance Lists

STANDARD UTTERANCE LISTS	
Total Utterances 2nd Speaker	
Questions	
11	E Can you tell me anything else about the Badger/s?
12	C (Um) they/'re my favorite team.
13	E Mhm.
28	E Anything else you wanna tell me about sport/s?
29	E What get/3s you really excited?
30	C (Um) mostly (uh) it get/3s me excited when (uh) I hear that I can go somewhere.
31	E <Like> where?
32	C <Like i*>>
33	E Like <tell me>, <tell me>^
36	E <Have you> ever had to do that?
37	C Yes, I have.
38	C (I d* I d*) I had the chance (w*) this year, in January, to go when the Minnesota game was, with Ms_Fifer.
59	E So your favorite part was kind of see/ing what the coach was gonna say?
60	E What <Bo_Ryan> said to the player/s.
61	C <Yeah>.

Analyze Menu: Pause Summary

PAUSE SUMMARY			
	No. of Pauses	Total Pause Time	Average Pause Time
Within Pre Rti Utterances			
Main body	0	0:00	
Mazes	0	0:00	
Total	0	0:00	0:00
Within Post Rti Utterances			
Main body	3	0:12	
Mazes	13	0:29	
Total	16	0:41	0:03
Between Pre Rti Utterances			
: Lines	0	0:00	
; Lines	3	0:11	
Total	3	0:11	0:04
Between Post Rti Utterances			
: Lines	0	0:00	
; Lines	8	0:18	
Total	8	0:18	0:02

Explore Menu: List Words and Codes

Explore Words and Codes		
Total Utterances		
Main body		
		Child
[HAD]		13
11	C And (um these two) these two bully/s, they[PRO] had[HAD] came and (uh had) had[HAD] took their game and gone[EW:left].	
17	C They had[HAD] drop/ed the game and ran.	
19	C (And um) and then Batman had[HAD] gave them their game back.	
28	C (And i*) and (a* um) the Joker and the Penguin, (they have they had ri* they had um) they[PRO] had[HAD] scare[ZPT] all the people out of (the um the um ou* it was) the building.	
30	C And they had[HAD] take[ZPT] the money.	
37	C (And then they had um) and then they had[HAD] put on some skeleton/s.	
40	C And then (um) Fred and Daphne they[PRO] had[HAD] ran.	
41	C And then (um um the the) the Penguin and the Joker (had fell in the door where um where) had[HAD] fell in the door where Batman and Robin was[SVA].	
44	C (Uh) and then (um) the Joker had[HAD] took off the mask.	
45	C (And then he t*) and then the (um) Joker had[HAD] try[ZPT] to climb up to the door to see if he could (uh) reach it.	
61	C Robin (h* um he had he had saw um :02 he had saw um Ro* he had) he[PRO] had[HAD] saw the Penguin.	
62	C So he had[HAD] chase/ed the Penguin.	
[SVA]		6
8	C (Um) on the cartoon (this this this little) this little boy (um) and a child (um ha*) had a game they was[SVA] play/ing with.	
10	C And they was[SVA] sit/ing on the porch.	
16	C And (um th*) they was[SVA] frightened.	
34	C Batman and Robin was[SVA] already down there.	
41	C And then (um um the the) the Penguin and the Joker (had fell in the door where um where) had[HAD] fell in the door where Batman and Robin was[SVA].	
69	C (But th*) but they was[SVA] go/ing then.	

Analyze menu: Fluency Codes and Behaviors

FLUENCY CODES Total Utterances - Main body & Mazes 1st Speaker		
	Child	
	Total	Expanded
Word-level Fluency Codes		
[FLR=]	16	
A[FLR]		2
CAME[FLR]		1
CHASING[FLR]		1
DID[FLR]		1
DOG[FLR]		1
THAT[FLR][EW:WHO]		1
THE[FLR]		2
THEN[FLR]		1
THERE[FLR]		1
THEY[FLR]		1
TREE[FLR]		1
WAS[FLR]		1
WOKE[FLR][FLP]		1
WOODS[FLR][FLP]		1
[FLP=]	18	
FOUND[FLP]		2
FROM[FLP]		1
LOOK/ING[FLP]		1
MUCH[FLP]		1
THE[FLP]		5
WAS[FLP]		1
WENT[FLP]		1
WHEN[FLP]		1
WHILE[FLP]		1
WINDOW[FLP]		2
WOKE[FLR][FLP]		1
WOODS[FLR][FLP]		1
Utterance-level Fluency Codes		
CONCOMITANT BEHAVIORS		
Vocal Quality	0	
Grimace	0	
Eye Movement	3	
Distracting Sound	0	
Movement of Extremities	2	