Why Language Sample Analysis?
- LSA assesses functional, natural spoken language
- LSA is non-biased and culturally responsive
- LSA is valid, reliable, repeatable
- LSA is evidence-based
- LSA augments standardized measures
- LSA correlates to classroom performance and parent input
- LSA identifies language impairment
- LSA is sensitive to change over time
- LSA is compatible with RtI
- LSA aligns with Core Standards

Why SALT?
- SALT standardizes the LSA process
- SALT compares results to typical peers
- SALT provides performance levels across syntax, morphology, semantics, discourse, and verbal facility
- SALT provides data for goals and progress
- SALT generates user-friendly assessment results
- SALT supports bilingual assessment
- SALT supports quick sample collection with minimal training
- SALT yields comprehensive results with short samples
- SALT is criterion referenced

Jon Miller is an Emeritus Professor at the University of Wisconsin-Madison and CEO of SALT Software LLC. His career has been devoted to child language research with a specific emphasis on, and passion for, language sample analysis (LSA). His software, Systematic Analysis of Language Transcripts (SALT), was developed in the early 1980s. Jon’s mission has been to promote the use of language sample analysis and improve SALT to standardize, simplify, and streamline the process.

Jon was awarded the ASHA Honors of the Association in 2000. He is the recipient of the ASHFoundation 2017 Frank R. Kleffner Lifetime Clinical Career Award in recognition of outstanding contributions to the clinical science and practice in communication science and disorders.

SALT Software is dedicated to improving the assessment of language acquisition and disorders by developing easy-to-use software with comparison data from typical speakers.
Clinical Software ($195)
Includes an editor for transcribing samples and produces numerous reports containing more than 50 measures of syntax, semantics, discourse, fluency, and speaking rate. There are multiple reference databases for comparison to age and grade-matched peers. This version of SALT contains built-in support for Spanish and French but may be used with many other languages. A PDF copy of the textbook* is included.

Student Software ($65)
Discounts the Clinical version for student purchase. A PDF copy of the textbook* is included.

Instructional Software Site License ($695)
Licenses the Clinical version to colleges and universities for instructional and clinical training. It may be installed freely on any number of campus computers or networks. There are no annual fees.

Research Software ($595)
Expands the Clinical version with the addition of a variety of tools designed to save time and increase accuracy. These tools are invaluable when working with large data sets. A PDF copy of the textbook* is included.

Story Retell Elicitation Kit ($101)
The Narrative Story Retell database procedures require seven books to elicit samples; one wordless picture book, three books with text, and three books with text covered. This kit includes:
- *Pookins Gets Her Way* (H. Lester, 1987)
- *A Porcupine Named Fluffy* (H. Lester, 1987)
- *Doctor De Soto* (W. Steig, 1982)
- Laminated database description, elicitation protocols, and comprehension questions
- Scoring pads for the comprehension questions

Expository & Persuasion Elicitation Kit ($16)
The Expository and Persuasion database procedures use specific protocols to elicit samples. This kit includes:
- Laminated database descriptions and elicitation protocols
- Pads of expository and persuasion planning sheets

Frog Story Elicitation Kit ($80)
The Bilingual Spanish/English and Monolingual Spanish database procedures use four different frog books to elicit samples. This kit includes:
- *Frog Goes to Dinner* (M. Mayer, 1974)
- *Frog On His Own* (M. Mayer, 1973)
- *One Frog Too Many* (M. & M. Mayer, 1975)
- Laminated database descriptions, elicitation protocols, and comprehension questions
- USB drive with MP3 audio scripts in Spanish and English for each book
- Scoring pads in English and Spanish for the comprehension questions

*Textbook ($20)

Provides both the conceptual background of LSA and practical guidelines for using SALT.
What are the steps?

1. Collect a language sample
   Follow SALT elicitation protocols

2. Type the language sample
   Simple transcription conventions

3. Compare to database samples
   Choose an appropriate reference database and match sample to age or grade-matched peers
   Note: samples can be analyzed without a database comparison

4. Select Performance Report
   Your personal report-writing assistant
   - Identifies significant LSA outcomes
   - Generates customized text to copy and paste into your reports
   - Saves time and effort

5. Select from a variety of other reports
   Choose reports to provide further detail and to support the outcomes identified in the Performance Report. For example,
   - Standard Measures Report
   - Rate and Pause Summary
   - Maze Summary
   - Grammatical Categories
   - Omissions and Error Codes

Reference Databases Built Into SALT

Databases of English-fluent Speakers
- Play
  - grades Pre-K and K
- Conversation
  - grades Pre-K, K - 3, 5, 7
- Narrative SSS (student selects story)
  - grades K - 3, 5, 7
- Narrative Story Retell
  - based on 4 stories
  - grades Pre-K, K - 6
- Expository
  - grades 5 - 7, 9 - 12
- Persuasion
  - grades 9 - 12

Database of Bilingual (Spanish/English) and Monolingual Spanish Speakers
- Bilingual Spanish/English Story Retell
  - based on 3 frog stories
  - grades K - 3
- Bilingual Spanish/English Unique Story
  - based on 1 frog story
  - grades K - 3
- Monolingual Spanish Story Retell
  - based on 4 frog stories
  - grades 1 - 3

Databases Contributed by Colleagues
- TNL Narrative Samples
  - narratives used to norm the Test of Narrative Language (Gillam & Pearson, 2004)
  - ages 5;0 - 11;11
- New Zealand/Australia databases
  - conversation, personal narratives, story retell, and expository
  - ages 4;0 - 8;9
- ENNI
  - narratives used to norm the Edmonton Narrative Norms Instrument (Schneider, Dubé & Hayward, 2005)
  - ages 3;11 - 10;0
What SLPs are Saying about SALT

“I’ve used SALT story retells consistently as a fabulous tool to determine a student’s functional language ability and as a progress measure. It is fast and efficient! I love it!”
Andrea O’Neill, SLP
Madison, WI

“SALT gives me standardized data from a language sample which is always (always!) a more exact representation of a student’s speech and language skills than a standardized test. I get thorough, detailed, and standardized information on various aspects of speech and language (including fluency, word finding, processing time) from the same 5–7 min sample. I can evaluate a Spanish speaking ELL even though I do not know Spanish. And eliciting a language sample reduces stress for the student during the evaluation process—a short, naturalistic environment instead of long, stressful, test-taking process.”
Katia Ravins, SLP
San Bernardino, CA

“SALT has provided incredible insight into the more functional use of language in my assessments.”
Kristen Kolde, SLP
Corona Norco, CA

“By using SALT I have been able to use data from just a few minutes of a language sample to obtain a wealth of valuable information about various areas of a child’s language. It has helped me take a big step toward obtaining a true representation of a child’s functional language abilities.”
Robin Changarathil, SLP
Edmonton, Canada

“SALT is a great way of making a principled decision on whether a student, who often times has been in speech for many, many years, is ready for dismissal. Standardized tests tell you something but SALT gives you functional performance that you really can’t get anywhere else.”
Thomas Malone, SLP
Brown Deer, WI
Winner ASHA 2014 Editor’s Award

“SALT has been an invaluable aid to my clinical judgment. It really helps to “see” a student’s language sample in black and white, both the actual transcript and the statistical comparison to peers on several critical measures of expressive language. Parents also appreciate being able to look at their child’s performance from this approach.”
Patty Hay-Chapman, SLP
Madison, WI

“While I use the information for eligibility purposes, the information obtained from SALT is a great way for clinicians to determine programming needs and to monitor progress. SALT is a tool that every clinician should have access to in order to better understand the language production of the students they serve.”
Brett Borne, S/L Diagnostician
Middleton, WI

“I have gained so much information about my students’ language through SALT analysis and have found it to be such a useful tool for annual IEPs and evaluations.”
Marcie Morison, SLP
Waunakee, WI

Ordering Information
We accept major credit cards and purchase orders.

- Order securely at our online store. Go to www.SALTSOFTWARE.com and select “Products.”
- Order by phone. Call the SALT Software office at 1-888-440-SALT (7258).
- Order by fax. Fax your purchase order to SALT Software at 608-237-2220.

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